

THE PARACHUTE SKILLS GRID



Your Seven Stories

In the space to the left, write above each number, in turn, the name you give to each story. Begin with Story #1. After you have written it, give it a name. Enter that name here (turn page on its side) above #1.

1	2	3	4	5	6	7	Skills with People; as my story shows, I can . . .	
							Initiate, lead, be a pioneer	
							Supervise, manage	
							Follow through, get things done	
							Motivate	
							Persuade, sell, recruit	
							Consult	
							Advise	
							Coordinate	
							Negotiate, resolve conflicts	
							Help people link up or connect	
							Heal, cure	
							Assess, evaluate, treat	
							Convey warmth and empathy	
							Interview, draw out	
							Raise people's self-esteem	
							Instruct	
							Teach, tutor, or train (individuals, groups, animals)	

1	2	3	4	5	6	7	Skills with People; as my story shows, I can . . . (continued)
							Speak
							Listen
							Counsel, guide, mentor
							Communicate well, in person
							Communicate well, in writing
							Divert, amuse, entertain, perform, act
							Play an instrument
							Interpret, speak, or read a foreign language
							Serve, care for, follow instructions faithfully
							Skills with Data, Ideas; as my story shows, I can . . .
							Use my intuition
							Create, innovate, invent
							Design, use artistic abilities, be original
							Visualize, including in three dimensions
							Imagine
							Use my brain
							Synthesize, combine parts into a whole
							Systematize, prioritize
							Organize, classify
							Perceive patterns
							Analyze, break down into its parts
							Work with numbers, compute
							Remember people, or data, to unusual degree
							Develop, improve
							Solve problems

1	2	3	4	5	6	7	Skills with Data, Ideas; as my story shows, I can . . . (continued)
							Plan
							Program
							Research
							Examine, inspect, compare, see similarities and differences
							Pay attention to details
							Use acute senses (hearing, smell, taste, sight)
							Study, observe
							Compile, keep records, file, retrieve
							Copy
							Skills with Things; as my story shows, I can . . .
							Control, expedite things
							Make, produce, manufacture
							Repair
							Finish, restore, preserve
							Construct
							Shape, model, sculpt
							Cut, carve, chisel
							Set up, assemble
							Handle, tend, feed
							Operate, drive
							Manipulate
							Use my body, hands, fingers, with unusual dexterity or strength