## PRACTICE TEST 2: DIAGNOSTIC ANSWER KEY

Let's take a look at how you did on Practice Test 2. Follow the four-step process in the answer key below and go read the explanations for any questions you got wrong, or you struggled with, but got correct. Be sure to compare your scores on Practice Test 1 with your scores on Practice Test 2.

## s표1》 <br> Check your answers and mark any correct answers with a $\checkmark$ in the appropriate column.

| Section 3: Verbal Reasoning |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 \# | Ans. | $\checkmark$ | Chap. \# | Question Type/Section | 0\# | Ans. | $\checkmark$ | Chap. \# | Question Type/Section |
| 1 | A, D |  | 4 | TC/Steps for Two- and ThreeBlank TC | 11 | B |  | 6 | RC/Specific Purpose |
| 2 | A, F, H |  | 4 | TC/Tricky Transitions | 12 | A, B, C |  | 6 | RC/Retrieval |
| 3 | B |  | 4 | TC/Next, Transitions | 13 | D, E |  | 5 | SE/Basic Approach for SE Questions |
| 4 | C, D, I |  | 4 | TC/Relationship Between the Blanks | 14 | A, E |  | 5 | SE/Basic Approach for SE Questions |
| 5 | B, D, H |  | 4 | TC/Steps for Two- and ThreeBlank TC | 15 | C, F |  | 5 | SE/Advanced SE Questions |
| 6 | E |  | 4 | TC/Next, Transitions | 16 | A, B |  | 5 | SE/Basic Approach for SE Questions |
| 7 | B |  | 6 | RC/Retrieval | 17 | A, C |  | 6 | RC/Inference |
| 8 | E |  | 6 | RC/Inference | 18 | A |  | 6 | RC/Inference |
| 9 | D |  | 6 | RC/Main Idea | 19 | B |  | 6 | RC/Specific Purpose |
| 10 | E |  | 6 | RC/Vocabulary-in-Context | 20 | The "note...nineteenth century |  | 6 | RC/Retrieval |

Section 4: Quantitative Reasoning

| $\mathbf{0 \#}$ | Ans. | $\boldsymbol{\iota}$ | Chap.\# | Section | $\mathbf{0 \#}$ | Ans. | $\boldsymbol{\iota}$ | Chap.\# | Section |
| :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :--- |
| 1 | C |  | 13 | Exponents | 11 | D |  | 14 | Plugging In |
| 2 | A |  | 12 | Fractions, Decimals, and Percents | 12 | C |  | 13 | Quadratic Equations |
| 3 | A |  | 14 | Plugging In | 13 | A, C, D, E | 17 | Triangles |  |
| 4 | B |  | 15 | Averages | 14 | B |  | 15 | Charts |
| 5 | A |  | 14 | Hidden Plug In | 15 | E | 15 | Charts |  |
| 6 | D |  | 14 | Plugging In | 16 | A | 15 | Charts |  |
| 7 | C |  | 13 | Exponents | 17 | A |  | 15 | Averages |
| 8 | B |  | 18 | Probability | 18 | B |  | 18 | Patterns and Sequences |
| 9 | B |  | 14 | Plugging In | 19 | 7 |  | 13 | Manipulating Equations |
| 10 | 10.5 |  | 14 | Hidden Plug In | 20 | C |  | 18 | Permutations and Combinations |

## Question Types

$\mathbf{T C}=$ Text Completion $\mathbf{R C}=$ Reading Comprehension $\mathbf{S E}=$ Sentence Equivalence $\quad \mathbf{C R}=$ Critical Reasoning

| Section 5: Verbal Reasoning |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 \# | Ans. | $\checkmark$ | Chap. \# | Question Type/Section | 0 \# | Ans. | $\checkmark$ | Chap. \# | Question Type/Section |
| 1 | E |  | 4 | TC/Get a Clue! | 11 | To address...open market |  | 6 | RC/Retrieval |
| 2 | B, D |  | 4 | TC/Steps for Two- and Three-Blank TC | 12 | C, F |  | 5 | SE/Basic Approach for SE Questions |
| 3 | B, F, G |  | 4 | TC/Relationship Between the Blanks | 13 | B, F |  | 5 | SE/Basic Approach for SE Questions |
| 4 | B, F |  | 4 | TC/Steps for Two- and Three-Blank TC | 14 | A, D |  | 5 | SE/Basic Approach for SE Questions |
| 5 | C |  | 4 | TC/Get a Clue! | 15 | C, F |  | 5 | SE/Basic Approach for SE Questions |
| 6 | B, F, H |  | 4 | TC/Relationship Between the Blanks | 16 | B |  | 6 | RC/Primary Purpose |
| 7 | A, C |  | 6 | RC/Inference | 17 | E |  | 6 | RC/Inference |
| 8 | B |  | 6 | RC/Vocabulary-inContext | 18 | Stirrups unify... unprecedented violence |  | 6 | RC/Retrieval |
| 9 | D |  | 7 | CR/Assumption | 19 | D |  | 6 | RC/Structure |
| 10 | A |  | 6 | RC/Structure | 20 | A, B |  | 6 | RC/Inference |

Section 6 : Quantitative Reasoning

| $\mathbf{0} \#$ | Ans. | $\boldsymbol{\nu}$ | Chap. \# | Section | $\mathbf{0} \#$ | Ans. | $\boldsymbol{\nu}$ | Chap. \# | Section |
| :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :--- |
| 1 | A |  | 13 | Manipulating Equations | 11 | B |  | 15 | Median, Mode, and Range |
| 2 | A |  | 15 | Rate | 12 | A |  | 18 | Permutations and Combinations |
| 3 | A |  | 17 | Volume, Surface Area, and Polygons | 13 | E |  | 17 | Triangles |
| 4 | D |  | 17 | Triangles | 14 | C | 15 | Charts |  |
| 5 | A |  | 12 | Fractions, Decimals, and Percents | 15 | E | 15 | Charts |  |
| 6 | D |  | 12 | Numbers, Integers, and Distinct <br> Elements | 16 | A |  | 15 | Charts |
| 7 | A |  | 18 | Patterns and Sequences | 17 | A |  | 14 | PITA |
| 8 | C |  | 14 | Plugging In | 18 | $\frac{7}{45}$ |  | 12 | Fractions, Decimals, and Percents |
| 9 | 10 |  | 15 | Averages | 19 | A, B |  | 18 | Probability |
| 10 | C | 17 | Coordinate Geometry | 20 | E |  | 17 | Plugging In on Geometry Problems |  |

"표2》
Tally your correct answers from Step 1 by chapter. For each chapter, write the number of correct answers in the appropriate box. Then, divide your correct answers by the number of total questions (which we've provided) to get your percent correct.


Quantitative Reasoning Chapters

CHAPTER 12 TEST
SELF-EVALUATION
\# CORRECT ANSWERS


CHAPTER 13 TEST
SELF-EVALUATION
\# CORRECT ANSWERS

\#TOTAL QUESTIONS

CHAPTER 14 TEST SELF-EVALUATION
\# CORRECT ANSWERS


CHAPTER 15 TEST SELF-EVALUATION
\# CORRECT ANSWERS


CHAPTER 17 TEST
SELF-EVALUATION
\# CORRECT ANSWERS


CHAPTER 18 TEST
SELF-EVALUATION
\# CORRECT ANSWERS


Add the total number of correct answers for each test section. Then, divide the number correct by the number of total questions to get your percent correct.

| Test Section | \#Correct | Total Questions | \% Correct |
| :---: | :---: | :---: | :---: |
| Verbal <br> Reasoning |  | 40 |  |
| Quantitative <br> Reasoning |  | 40 |  |

$\operatorname{STEP}\langle>\rangle$
Add the total number of correct answers for each test section. Then, divide the number correct by the number of total questions to get your percent correct.

| Test Section | Test 1 Results | Test 2 Results |
| :---: | :--- | :--- |
| Verbal <br> Reasoning |  |  |
| Quantitative <br> Reasoning |  |  |

