CONNECT AND REDIRECT REFRIGERATOR SHEET

No-Drama Discipline by Daniel J. Siegel, M.D., and Tina Payne Bryson, Ph.D.

FIRST, CONNECT

• Why connect first?

- *Short-term benefit:* It moves a child from reactivity to receptivity.
- o Long-term benefit: It builds a child's brain.
- Relational benefit: It deepens your relationship with your child

No-Drama connection principles

- *Turn down the "shark music"*: Let go of the background noise caused by past experiences and future fears.
- Chase the why: Instead of focusing only on behavior, look for what's behind the actions: "Why is my child acting this way? What is my child communicating?"
- Think about the how: What you say is important. But just as important, if not more important, is how you say it.

The No-Drama connection cycle: help your child feel felt

- Communicate comfort: By getting below your child's eye level, then giving a loving touch, a nod of the head, or an empathic look, you can often quickly defuse a heated situation.
- Validate: Even when you don't like the behavior, acknowledge and even embrace feelings.
- Stop talking and listen: When your child's emotions are exploding, don't explain, lecture, or try to talk her out of her feelings. Just listen, looking for the meaning and emotions your child is communicating.
- Reflect what you hear: Once you've listened, reflect back what you've heard, letting your kids know you've heard them. That leads back to communicating comfort, and the cycle repeats.

THEN, REDIRECT

• 1-2-3 discipline, the No-Drama way

- One definition: Discipline is teaching. Ask the three questions:
 - 1. Why did my child act this way? (What was happening internally/emotionally?)
 - 2. What lesson do I want to teach?
 - 3. How can I best teach it?
- Two principles:
 - 1. Wait until your child is ready (and you are, too).
 - 2. Be consistent but not rigid.
- o Three mindsight outcomes:
 - 1. *Insight*: Help kids understand their own feelings and their responses to difficult situations.
 - 2. *Empathy:* Give kids practice reflecting on how their actions impact others.
 - 3. *Repair:* Ask kids what they can do to make things right.

• No-Drama redirection strategies

- Reduce words
- Embrace emotions
- o Describe, don't preach
- o Involve your child in the discipline
- Reframe a no into a yes with conditions
- Emphasize the positive
- o Creatively approach the situation
- o Teach mindsight tools