

THE PARACHUTE SKILLS GRID



Your Seven Stories

In the space to the left, write above each number, in turn, the name you give to each story. Begin with Story #1. After you have written it, give it a name. Enter that name here (turn page on its side) above #1.

1	2	3	4	5	6	7	Skills with People; as my story shows, I can . . .
							Initiate, lead, be a pioneer
							Supervise, manage
							Follow through, get things done
							Motivate
							Persuade, sell, recruit
							Consult
							Advise
							Coordinate
							Negotiate, resolve conflicts
							Help people link up or connect
							Heal, cure
							Assess, evaluate, treat
							Convey warmth and empathy
							Interview, draw out
							Raise people's self-esteem
							Instruct
							Teach, tutor, or train (individuals, groups, animals)

1	2	3	4	5	6	7	Skills with Data, Ideas; as my story shows, I can . . . (continued)
							Plan
							Program
							Research
							Examine, inspect, compare, see similarities and differences
							Pay attention to details
							Use acute senses (hearing, smell, taste, sight)
							Study, observe
							Compile, keep records, file, retrieve
							Copy
							Skills with Things; as my story shows, I can . . .
							Control, expedite things
							Make, produce, manufacture
							Repair
							Finish, restore, preserve
							Construct
							Shape, model, sculpt
							Cut, carve, chisel
							Set up, assemble
							Handle, tend, feed
							Operate, drive
							Manipulate
							Use my body, hands, fingers, with unusual dexterity or strength